

Course Outline

Course Title: Composition I

Common Course Title: ENC1101

Effective Term: Fall 2017 (Aug 21, 2017)

Credit Hours: 3 Units

Next Review : Aug 1, 2020

Contact Hour Breakdown: *(Per 16 week Term)*

Total: 48

Lecture:

Lab:

Clinic:

Other:

Requirements

Course Description:

Enc1101 is a university parallel course that requires students to learn and practice writing by creating original compositions, exploring basic rhetorical forms such as narration, exposition, and argumentations. Students will also develop research skills and learn to incorporate research material through the writing process. For non- exempt students, placement in Enc1101 is determined by both standard and departmental assessment tests. Students must earn a grade of C or higher to meet the requirements of the Gordon Rule for writing. This is a writing credit course that focuses on extensive writing and revision.

Course Outline

UNITS

Unit 1 : Conventions of Standard American English

General Outcome

1.0 Identify, construct, and use grammatical conventions of Standard Written American English.

Specific Learning Outcomes

- 1.1 Learn to avoid common subject and verb errors.
- 1.2 Learn to avoid common noun and pronoun errors.
- 1.3 Learn to avoid common sentence errors.
- 1.4 Learn to improve language usage and style.
- 1.5 Learn to avoid common determiner, modifier, and preposition errors.
- 1.6 Learn to avoid common errors in punctuation, mechanics, and spelling.

Unit 2 : The Academic Essay

General Outcome

2.0 Compose essays that provide ideas and information suitable to the audience and purpose of writing.

Specific Learning Outcomes

- 2.1 Formulate an effective thesis statement that responds to the purpose of a writing assignment.
- 2.2 Develop essays with effective introductions, body paragraphs, and conclusions, recognizing their importance to the foundation of a clear and coherent academic essay.
- 2.3 Demonstrate time-management, self-direction, and self-motivation when writing and revising an academic essay.
- 2.4 Write grammatically correct prose, following the punctuation and mechanics for Standard Written American English.

Unit 3 : Critical Analysis and Revising

General Outcome

3.0 Students will critically analyze course readings and revise other student writing with a view to their content, tone, grammar,

logic, thesis statement, and thoroughness of citations (if any). The student will be able to identify the main idea or thesis of the text; recognize and evaluate the supporting details; and comment on the effectiveness of the writer's overall technique.

Specific Learning Outcomes

- 3.1 Effectively comment on the content and purpose of a professionally published essay and analyze its effectiveness in writing or classroom discussion.
- 3.2 Recognize the relationship between clear sentence structure, punctuation, mechanics, and meaning in assigned readings and student writing.
- 3.3 Analyze peer writing critically, creatively, and reflectively. Students will be able to offer their own ideas on effective revision of an essay and communicate strengths and weaknesses of that essay, paying particular attention to grammar, thesis clarity, logical development, and effectiveness of prose.

Unit 4 : Research Skills

General Outcome

- 4.0 Locate, evaluate, and incorporate research material in print and/or electronic format for use in a research essay.

Specific Learning Outcomes

- 4.1 Determine a subject's suitability for library research.
- 4.2 Use appropriate research resources.
- 4.3 Evaluate critical sources for their validity, accuracy, and value in an academic paper.
- 4.4 Apply critical thinking and problem solving skills to research and synthesize source material.
- 4.5 Extract relevant information from source material.
- 4.6 Demonstrate professional and ethical writing by incorporating researched information within a text and by following the citation, bibliographic, and paper formatting which follows current MLA guidelines. MLA is the preferred style guide for English.
- 4.7 Demonstrate skills incorporating quotations, in-text citations, and bibliographic documentation.